

## **TEACHER FEEDBACK ANALYSIS' 2021-2022**

The feedback from the teachers of L. N. Mithila University was taken for the period 2021-2022 on two dimensions, *viz.* **structure of the course and relevance of the course.** Both the dimensions consist of three questions. Questions on the structure of the course pertain to (i) clarity of the course objectives and modules; (ii) assertion of the course on professional ethics, environment sensitivity, and sustainability; and (iii) focus of the course on both the fundamentals as well as in the latest developments. The questions on second dimension seek respondent perception towards relevance of their studied course in terms of (i) whether the content is updated and in line with the needs of the present-day jobs; (ii) impart employable and entrepreneurial skills; (iii) and is required by both local and global job market (s).

A total of 124 respondents filled the form. They were asked to give their honest views. An informed consent from the respondents was taken prior to filling of the questionnaire.

### **Dimension I: Structure of the Course**

Most of the responses on all the three items of first dimension were on the positive side of the scale. Teachers felt that the courses they are teaching are properly structured, appropriate and adaptable as per the demands of their job and profession. Almost 92% of responses on logically structured course objectives, 86% on assertion of course on professional ethics, environment, and sustainability, and 90% on focus of course on fundamental and latest developments were found to be on positive continuum. Such feedback reflects the well-defined course objectives. Teachers' responses indicated that course structure helps student in understanding the course coherently. Besides, the curriculum also imparts professional ethics, environmental sensitivity, and sustainability. The courses are inclusive of the recent advances in concerned area and that helps teachers in connecting effectively with their students.

### **Dimension II: Relevance of the Course**

Responses on the questions of second dimension were found to be positive in support of the relevancy of the course. Almost 83% responses on entrepreneurial and employable value of the course and 92% on imparting knowledge and skills required for local and global job market were on positive side of the scale. Such feedback scores stamp a firm relevance of the course for our teachers. The content of the courses are contextually grounded with the vision to impart knowledge and skills that will lead to development of 21<sup>st</sup> century abilities and competencies in the students. Majority of the responses in each of the three questions reflect the vision and mission with which the courses are being lectured and taught in the classrooms and fields.