

University Teachers' Feedback Survey Analysis Report, 2020-21

Analysis of the Teacher Feedback survey reveals insightful and pertinent issue warranted for maintaining a robust teaching learning process. The new semester mode of Choice Based Credit System (CBCS) was implemented in L.N.M.U in the academic year 2018-19. Four years down the line coupled with the introduction of the New Education Policy- 2020 and pandemic induced online learning during the COVID-19, caused both incremental and transformational changes in the higher education sector.

On this backdrop, the teacher feedback survey was construed with the focus on the teacher's perception of their curriculum, its relevancy in today's world and most importantly, its flexibility in the rapid changing world. Besides, their perception towards availability of teaching materials vis-a-vis library and internet resources and whether the present syllabus needs any further revision was also assessed.

Findings:-

The findings of the survey revealed that most of the teachers find their curriculum relevant, updated, and flexible with much needed space to modify or tweak in case the need arises. As the present 21st century world has moved from knowledge-based society to skill-driven society, both the relevancy and flexibility in curriculum is quintessential in order to impart the appropriate and updated skills, abilities and competencies. Teachers were also satisfied with the availability of teaching materials in their vicinities for smooth and hassle free teaching learning process.

However, it seems that they are wary of the present volatile world amid the COVID-19 pandemic and therefore, they felt that the present syllabus needed a outcome based revision through proper channel and methods such as workshops and training.



TEACHERS FEEDBACK

Questions Responses 34 Settings

34 responses



Accepting responses

Summary

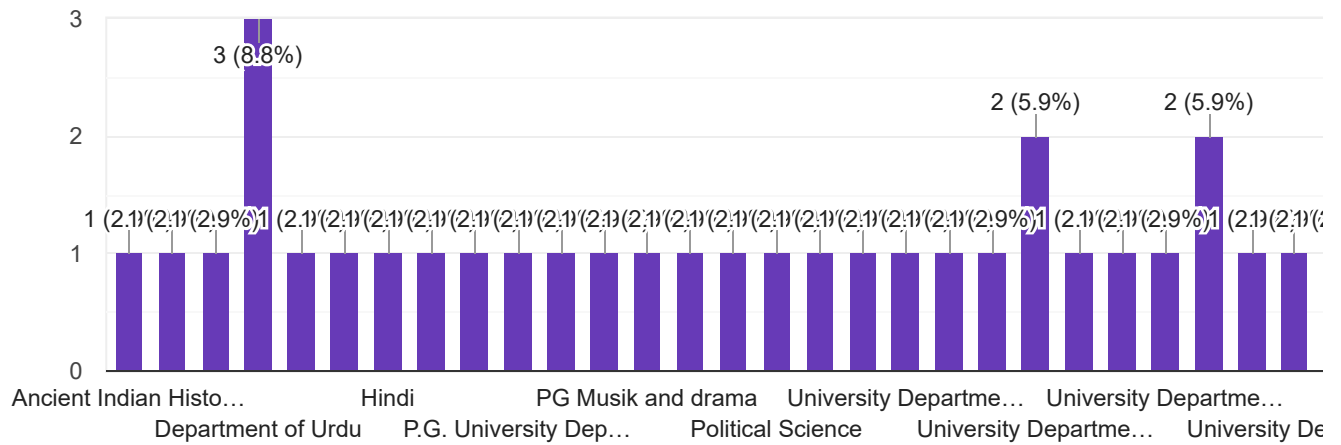
Question

Individual

Name of Department

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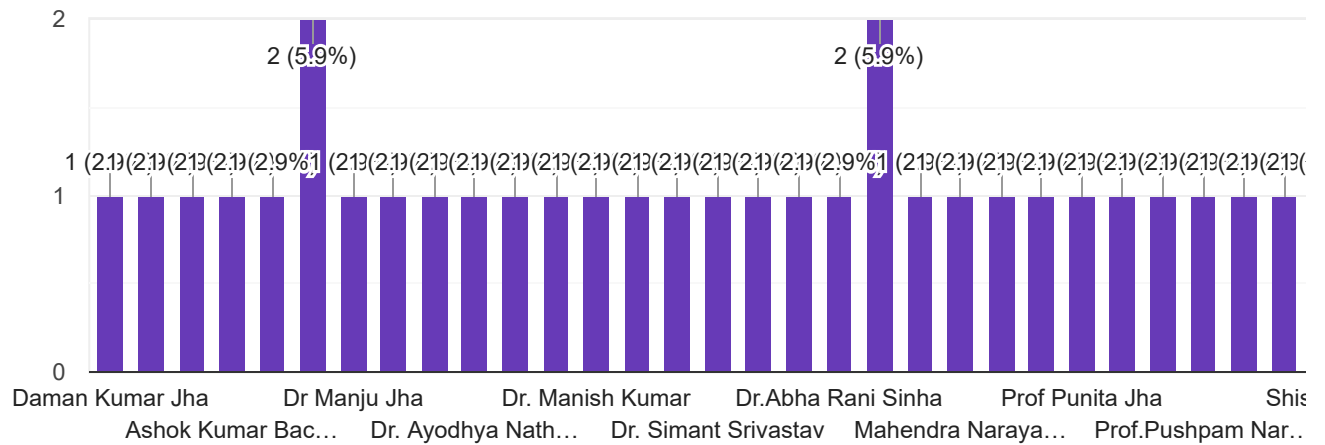
34 responses



Name of Teacher



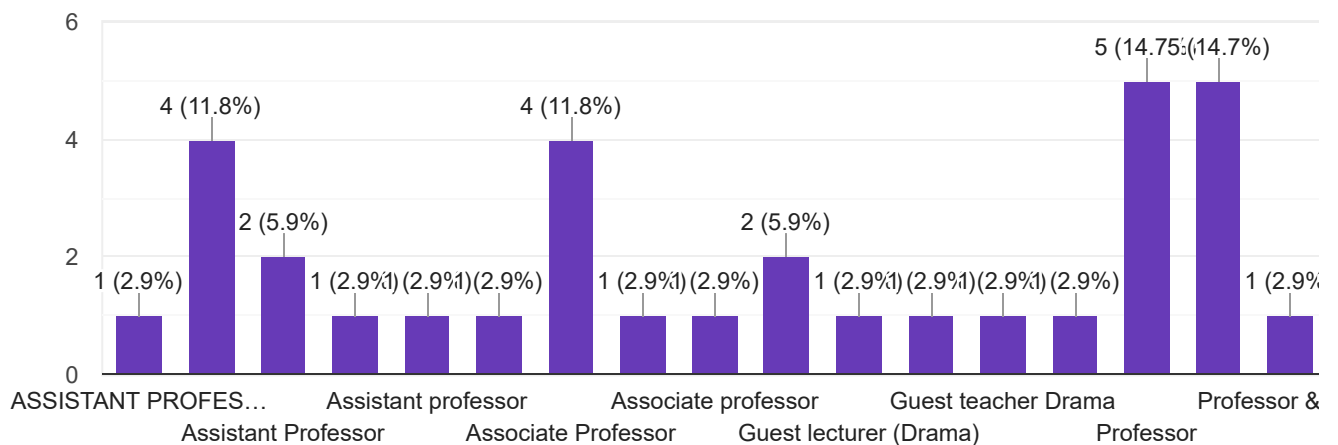
34 responses



Designation



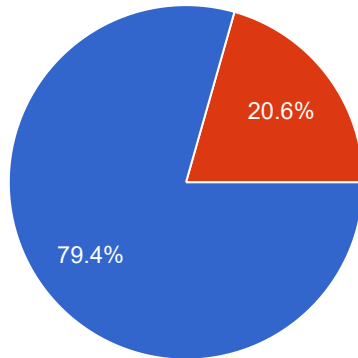
34 responses



Gender

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34 responses

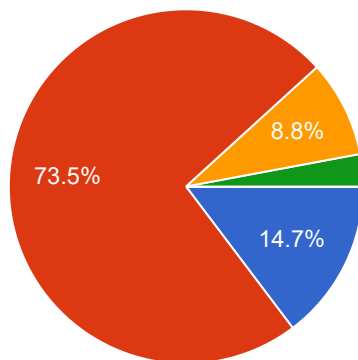


- Male
- Female
- Option 3

1. Curriculum is relevant and having current content

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34 responses

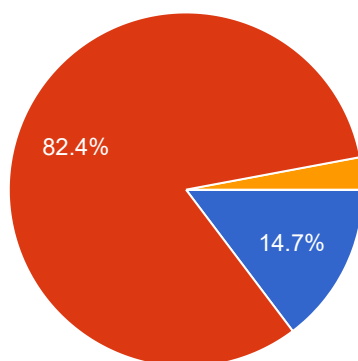


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. Curriculum having good academic flexibility

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34 responses

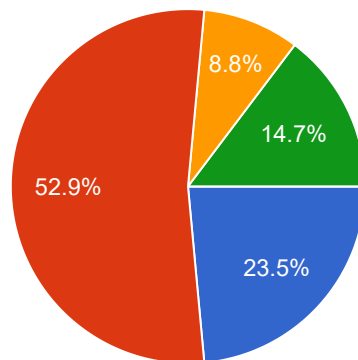


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Availability of Teaching Material (Library/Internet /Others)

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34 responses

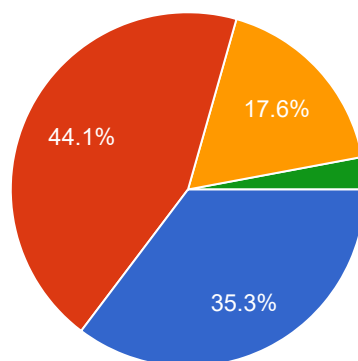


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Workshops/Training required to teach the revised curriculum

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34 responses

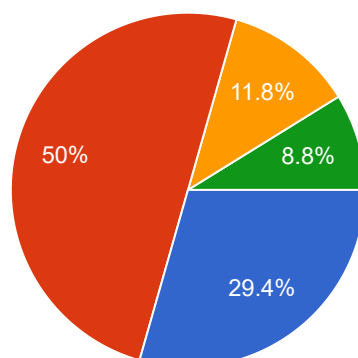


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Need for review of the syllabus and introducing outcome based learning/ education (OBE)

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34 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. Suggestions, if any

24 responses

No

Before planning the curriculum or syllabus availability of texts and study material should be taken into consideration.

Add career oriented courses

More sanctioned posts and more teachers are required to cater the varied needs of CBCS syllabus at Post-Graduate level. Computers , Computer Operators , INFLIBNET Subscription are desirable as teaching aids. Thanks.

Wanting good practical equipments and theatrical costumes

Professional courses required

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Students at least 80 percent should attend the classes either on line or off line.